



**By Yasmine Jallow**

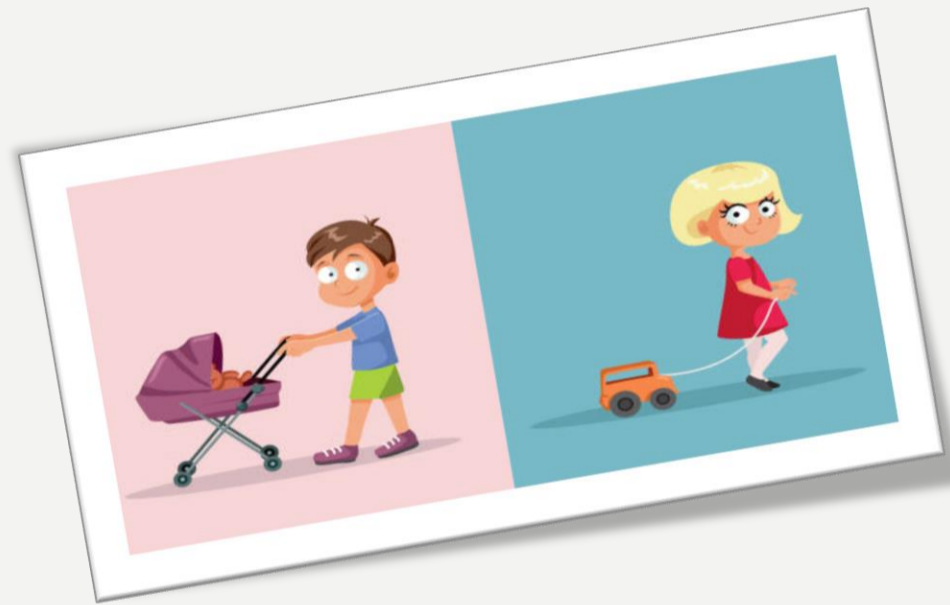
# Gender stereotypes in early childhood institutions

## Introduction

- ✓ This thesis aims to **decode gender stereotypes** that may be conveyed and reproduced by **professionals in early childhood institutions** towards **both sexes**.
- ✓ It aims to unmask the socializing role of these institutions as constructors of gendered identities.

## Methodology

- ✓ This research employs an **observation guide as an investigative tool, introduced by Véronique Le Roy and Véronique Ducret (2015)**.
- ✓ It includes two observation methods: qualitative and quantitative.



## Results

- ✓ Gender stereotyping does exist in Tunisian early childhood institutions : **the institutions professionals use a gender biased language towards the kids**

## Conclusion

- ✓ The overall aim of this thesis is to ascertain whether children are confronted with a whole system of gender stereotypes.
- ✓ The early results show that children are unknowingly treated differently depending on their sex.

[www.raqmyatproject.eu/](http://www.raqmyatproject.eu/)